

Tackling the NCAA

1

IECA Atlanta
November 2012

Panelists

2

- Jonathan Crocker, Associate Director of College Counseling at Avon Old Farms (CT)
- Sarah Knechel, Associate Director of Admission at Lehigh University (PA)
- Cory McClure, Associate Director of Admission and Financial Aid at Bridgeton Academy (ME)
- Jim Cotter, Director of Admission at Michigan State University (MI)
- Kim Chorosiewski, Educational Consultant/Athletic Recruiting at Howland, Spence and McMillan(MA)
- Moderated by Holly McGlennon Treat, Partner at The Bertram Group (CT)

Definitions – diving into alphabet soup

3

- The NCAA is a member-driven organization. Its primary constituents are athletic directors and presidents of member colleges and universities.
- There are three basic divisions of athletic competition – often based on school size and whether or not the school provides athletic scholarship money to its student athletes.

NCAA Divisions

Division 3 (D-3)

4

- No athletic scholarships
- Admission decisions based in the admission office
- No initial academic eligibility standards or formal signed commitments.

Division 2 (D-2)

5

- Often medium–sized institutions that provide a limited number of athletic scholarships
- Fairly simple initial eligibility requirements
- As of 2013
 - 16 Core course minimum
 - ⌘ Core GPA of 2.0
 - ⌘ Minimum SAT (CR+M) of 820 – or ACT (no writing) sum score of 68.

Division 1 (D-1)

6

- Often larger institutions with large athletic programs that provide athletic scholarships
- Initial Eligibility Requirements:
 - 16 core course GPA and SAT (CR+M or ACT sum score) on a sliding scale

備 time limitation: students who graduate within 8 semesters of beginning HS may replace 1 course after graduation. Students who do not graduate within 8 semesters must complete all 16 core courses within the first 8 semesters

The NCAA Eligibility Center

7

Is the artist formerly known as The Clearinghouse.

- **The NCAA Eligibility Center** is responsible for determining the eligibility of every college-bound student-athlete in NCAA Divisions I and II using the following two areas:

- **Academic Certification**

- Does the college-bound student-athlete meet the legislated minimum academic requirements?

Where to find information about initial eligibility

8

- The Eligibility Center Website
- www.eligibilitycenter.org
- Use the portal labeled: “High School Administrators enter here”
- In the upper left hand pull-down menu bar, click on “Resources”

Divisions I and II Initial-Eligibility

9

Requirements

- **Core Course Requirements:**

- Division I = 16
- Division II = 14

備 16 core courses for students enrolling beginning 8/1/13

- **Testing Requirements:**

- Division I uses a sliding scale
- Division II requires a SAT of 820 or ACT of 68 minimum

Core Courses

10

- **Division I – 16**
 - 4 years of English.
 - 3 years of mathematics (Algebra I or higher).
 - 2 years of natural/physical science (1 year of lab if offered by high school).
 - 1 year of additional English, mathematics or natural/physical science.
 - 2 years of social science.
 - 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).
- **Division II – 16 as of 8/1/13**
 - 3 years of English.
 - 2 years of mathematics (Algebra I or higher).
 - 2 years of natural/physical science (1 year of lab if offered by high school).
 - 3 years of additional English, mathematics or natural/physical science.

Sliding Scale A		
<i>Use for Division I prior to August 1, 2016</i>		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT	ACT
	Verbal and Math ONLY	
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72

Sliding Scale B			
<i>Use for Division I beginning August 1, 2016</i>			
NCAA DIVISION I SLIDING SCALE			
GPA	GPA	SAT	ACT
for Aid and Practice	for Competition		Sum
3.550	4.000	400	37
3.525	3.975	410	38
3.500	3.950	420	39
3.475	3.925	430	40
3.450	3.900	440	41
3.425	3.875	450	41
3.400	3.850	460	42
3.375	3.825	470	42
3.350	3.800	480	43
3.325	3.775	490	44
3.300	3.750	500	44
3.275	3.725	510	45
3.250	3.700	520	46
3.225	3.675	530	46
3.200	3.650	540	47
3.175	3.625	550	47
3.150	3.600	560	48
3.125	3.575	570	49
3.100	3.550	580	49
3.075	3.525	590	50
3.050	3.500	600	50
3.025	3.475	610	51
3.000	3.450	620	52
2.975	3.425	630	52
2.950	3.400	640	53
2.925	3.375	650	53
2.900	3.350	660	54
2.875	3.325	670	55
2.850	3.300	680	56
2.825	3.275	690	56
2.800	3.250	700	57
2.775	3.225	710	58
2.750	3.200	720	59
2.725	3.175	730	60
2.700	3.150	740	61
2.675	3.125	750	61
2.650	3.100	760	62
2.625	3.075	770	63
2.600	3.050	780	64
2.575	3.025	790	65
2.550	3.000	800	66
2.525	2.975	810	67
2.500	2.950	820	68
2.475	2.925	830	69
2.450	2.900	840	70
2.425	2.875	850	70
2.400	2.850	860	71
2.375	2.825	870	72

Scholarships and League Differences

12

- Division I and II schools offer athletic scholarships. Division III schools offer academic scholarships only.
- Only 2% of high school athletes are awarded athletics scholarships to compete in college
- A few Championship Subdivision conferences are composed of schools that offer no athletic scholarships at all
- Banding can occur in the Ivy and Patriot Leagues

The Post-Graduate Year

13

What if I am a great athlete, but I am not ready for college academically or social/emotionally?

Reasons to Consider a Post-Graduate Year

14

- “Super Senior” – young, late bloomer, injured
- GPA replacement
- Credits
- SATs/ACTs

Students with documented learning differences

15

For Division I only, a student must graduate “on time” (eight semesters) in order to access the following accommodation:

- Use up to (3) additional approved core courses taken before full-time enrollment in college.

For Division II only, a student may access the following accommodation:

- Use any approved courses taken before full-time enrollment in college.

For Division I & II, a student may access the following

Where the paths converge...

16

- Office of Admissions determines “admissibility” not “eligibility”
 - NCAA and Office of Compliance
- The majority of collegiate student-athletes are quality academic performers who excelled in the high school classroom.
- Eligibility is not a one-time event. It is important for students to be knowledgeable about issues, such as:
 - Minimum GPA requirements for participation once enrolled
 - Degree progression mandates
- Promote an awareness of both NCAA and conference requirements should differences exist.
- How about transfer requirements? Community college transfers?
 - NCAA high school qualifier

What should prospective student-athletes consider?

17

- From the student-athlete perspective
 - Position coach may not be there for her/his entire collegiate career.
 - Is a red-shirt a likelihood and what might it mean?
 - What if an injury occurs — is this the place I want to be?
 - Athletics at the collegiate level is not about having fun.

⌘ Commitment

⌘ Sacrifice

⌘ Risk

Dedication

What are the considerations?

18

- Student-athletes seeking the “right fit,” the same as any student.
 - Academic support
 - Region/Community
 - Academic opportunities
 - ◻ Majors/Areas of study
 - ◻ Research
 - ◻ Faculty/Student interaction
 - ◻ Study abroad
 - ◻ Housing
 - ◻ Future opportunities afforded by the institution

The future

19

- Few, if any, of the prospective student-athletes will make a living on their athletic prowess.
- Degree completion
 - How committed is an institution to helping a young person achieve that goal?
- “Skip” - Danny Litwhiler

Helpful websites

20

- Guide for the college-bound student-athlete:
www.ncaapublications.com/productdownloads/CBSA.pdf
- Transfer guide:
www.ncaapublications.com/productdownloads/TGONLINE20

Role of Consultant

21

- Real World View

- Finding the Right Fit – it's what we do!

- ◻ “Broken Leg” test

- ◻ Coach change

- ◻ Learning profile and support

- Managing expectations (parent/student/coach)

- ◻ Finding the right major, size, region, opportunities

- ◻ Commitment to school, not coach(es)

- ◻ Div I, II, III

- ◻ Recruited (scholarship), Recruited Walk-on, Walk-on

Making a Commitment

22

- Admissions and Commitments
 - EA/ED I/ED II/Reg
 - Meeting admissibility standards
- Athletic
 - Verbal commitment
 - “Likely” Letter/Commitment
 - National Letter or Intent (NLI) (NCAA)
 - 備 Yearly renewal
 - 備 Not an acceptance letter (fine print)

Supporting Student-Athletes

23

- **Plan for success**

- NCAA meeting graduation requirements

- Student academic support

- Health/Safety

 - ⌘ Medical Red Shirt

 - ⌘ Academic Red Shirt (practice, cannot play 2016)

Who decides?

Who “pays”?

NCAA at IECA in ATL

24



The Week, Pat Bagley Copyright 2011 Cagle Cartoons